

NEXT STEPS



Ready to discuss your cohort?

Every school is unique. Book your complimentary 15-minute Strategy Consultation to discuss your specific behavioural challenges and see if our clinical approach is the right fit.

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ROKIL

SCHOOL INTERVENTION

 *Programs* 

Supporting your most vulnerable students to build the focus and emotional control needed to access the curriculum.



www.rokilcic.com

The ROKIL Approach

● A Neuro-Musical Solution

We don't just "teach music"; we use rhythm and sound to regulate the nervous system. This moves students from "fight or flight" to a state of safety, ready for learning.

● Zero-Burden Partnership

We bring the school intervention to you. We provide all instruments, sensory equipment, and specialist facilitators. You simply provide a quiet space and a time slot.

● Compliant & Funded

All staff are fully vetted and SCR compliant. We offer bespoke packages tailored to fit your Pupil Premium and Catch-Up funding streams.

The Pathway



Foundation

Focus: Stabilisation. We reduce anxiety and establish safety. Students begin to co-regulate, building trust and associating school with safety rather than stress.



Growth

Focus: Reintegration. We introduce structured tasks that require turn-taking and frustration tolerance. Students build a "toolkit" for classroom resilience.



Logistics & Reporting

We work in small groups (max 6) to ensure clinical safety. We provide impact observations suitable for EHCP reviews and pupil tracking.

FREQUENTLY ASKED QUESTIONS

● Do students need musical ability?

No. This is not a music lesson; it is a therapeutic intervention. We use accessible instruments (drums, percussion) where no prior skill is required.

● Can you support non-verbal students?

Yes. Our approach is primarily non-verbal, making it highly effective for students with ASD, speech delays, or selective mutism.

● How do we measure progress?

We provide a pre-and-post intervention impact report, tracking engagement levels and emotional regulation for your EHCP and Ofsted records.



ROADMAP: WHAT TO EXPECT



WEEKS 1-2

The Focus: Establishing a "safe container." We use grounding rhythms and low-sensory soundscapes to help students co-regulate.

- Student Goal: To move out of hyper-arousal (fight/flight) and begin to trust the facilitator.
- Teacher Outcome: You may notice students arriving at our sessions with slightly reduced anxiety and a greater willingness to enter the learning space.

WEEKS 3-4

The Focus: Developing turn-taking and impulse control. We use "Call and Response" drumming and structured improvisation to practice waiting and listening.

- Student Goal: To tolerate the presence of others without conflict and express frustration through sound rather than aggression.
- Teacher Outcome: Students begin to demonstrate improved impulse control and better non-verbal communication with peers.

WEEKS 5-6

The Focus: Sustained focus and cognitive stamina. We use complex musical tasks that require memory, sequencing, and teamwork.

- Student Goal: To finish a task despite difficulties and celebrate small wins to build self-esteem.
- Teacher Outcome: Students return to the classroom with a starter "toolkit" for calming themselves down and increased resilience against academic failure.