

EDUFRIENZ®

SPARK FRIENZ

ADVENTURE BOOK

RESPONSIBILITY



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INTRODUCTION

Welcome to the world of SEL Adventures!

Get ready to embark on a journey of self-discovery and friendship! You'll meet our SPARK Friends characters in this book and learn valuable life skills. Each adventure introduces you to a different social-emotional learning (SEL) concept.

Immerse yourself in an engaging story featuring our SPARK Frenzy. Use our easy-to-follow discussion guide to explore SEL skills in depth. Then, complete the engaging activities to apply what you've learned.

Let us start our adventure! Turn the page and discover the exciting world of SEL.

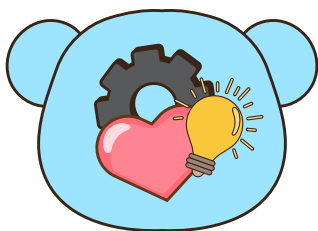


What is Social Emotional Learning (SEL)

It is the process of developing the knowledge, skills, and attitudes to understand and manage emotions, build positive relationships, and make responsible decisions.



Strong social and emotional skills are connected to better academic performance. Learning about emotions, staying focused, and building friendship with classmates empowers children to become engaged learners and reach their educational goals.



Children learn to navigate social situations, build healthy relationships, and develop emotional resilience, empowering them to manage stress, cope with challenges and build self-esteem.



SEL teaches children to make sound decisions, understand consequences, and develop empathy. It sets them on a path of positive life choices, promoting responsible behavior healthy relationships and overall well-being.

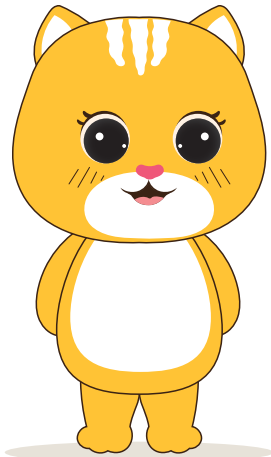
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PRIORITIES! PRIORITIES!

Learn about
Responsibilities



Characters



Kit's Mum



Teacher Sue



Ping



Ace



Dan



Kit

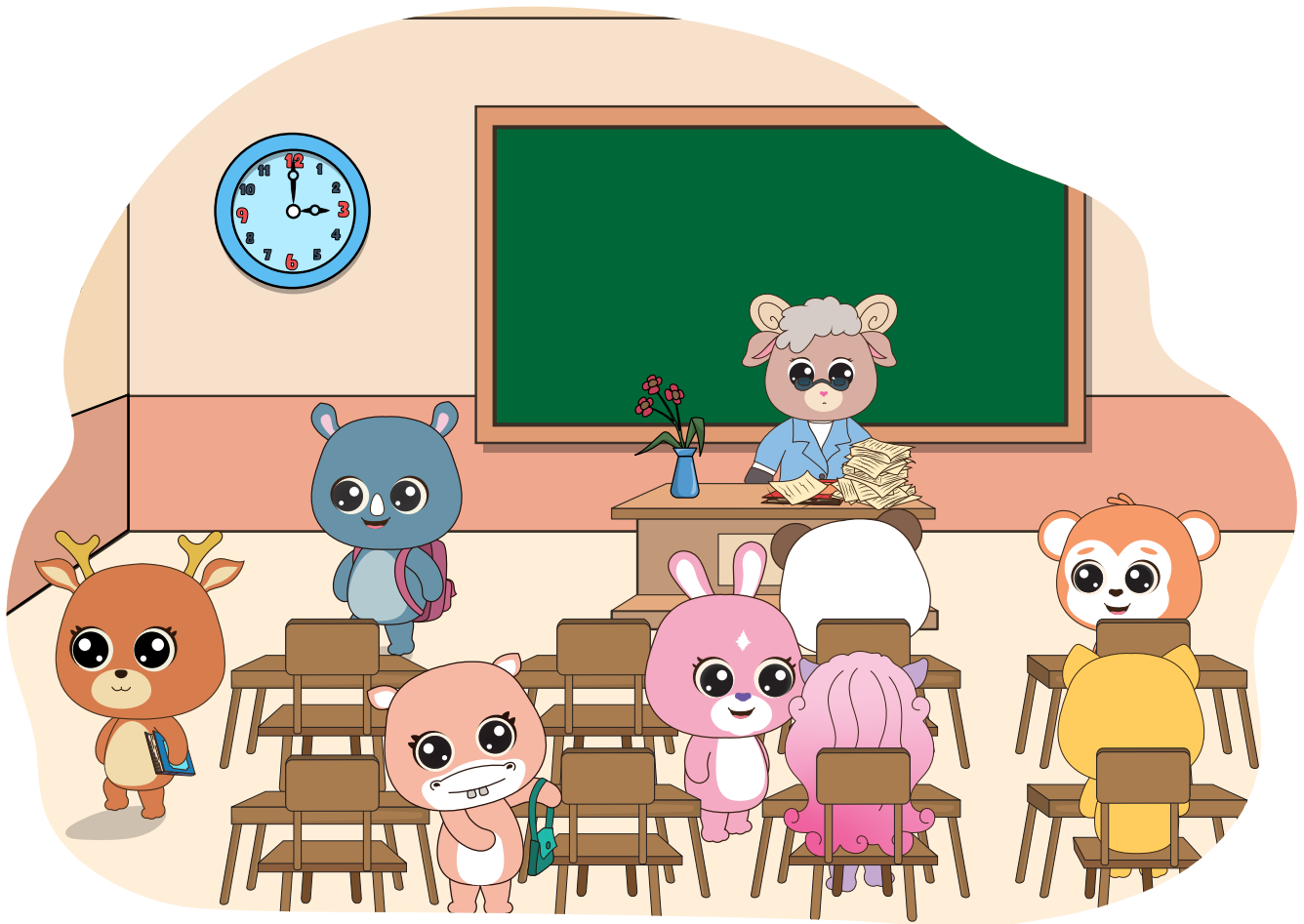


Rain



Shine

It was Wednesday morning. Teacher Sue was going to discuss her lesson plans.



When the bell rang, most students left the classroom, leaving Teacher Sue with the SPARK frienz.

The group discussed the lesson when Ping noticed Teacher Sue organizing a pile of papers on her desk.



Ping approached her and offered to help.

"What are you up to, Ping?" Ace asked.

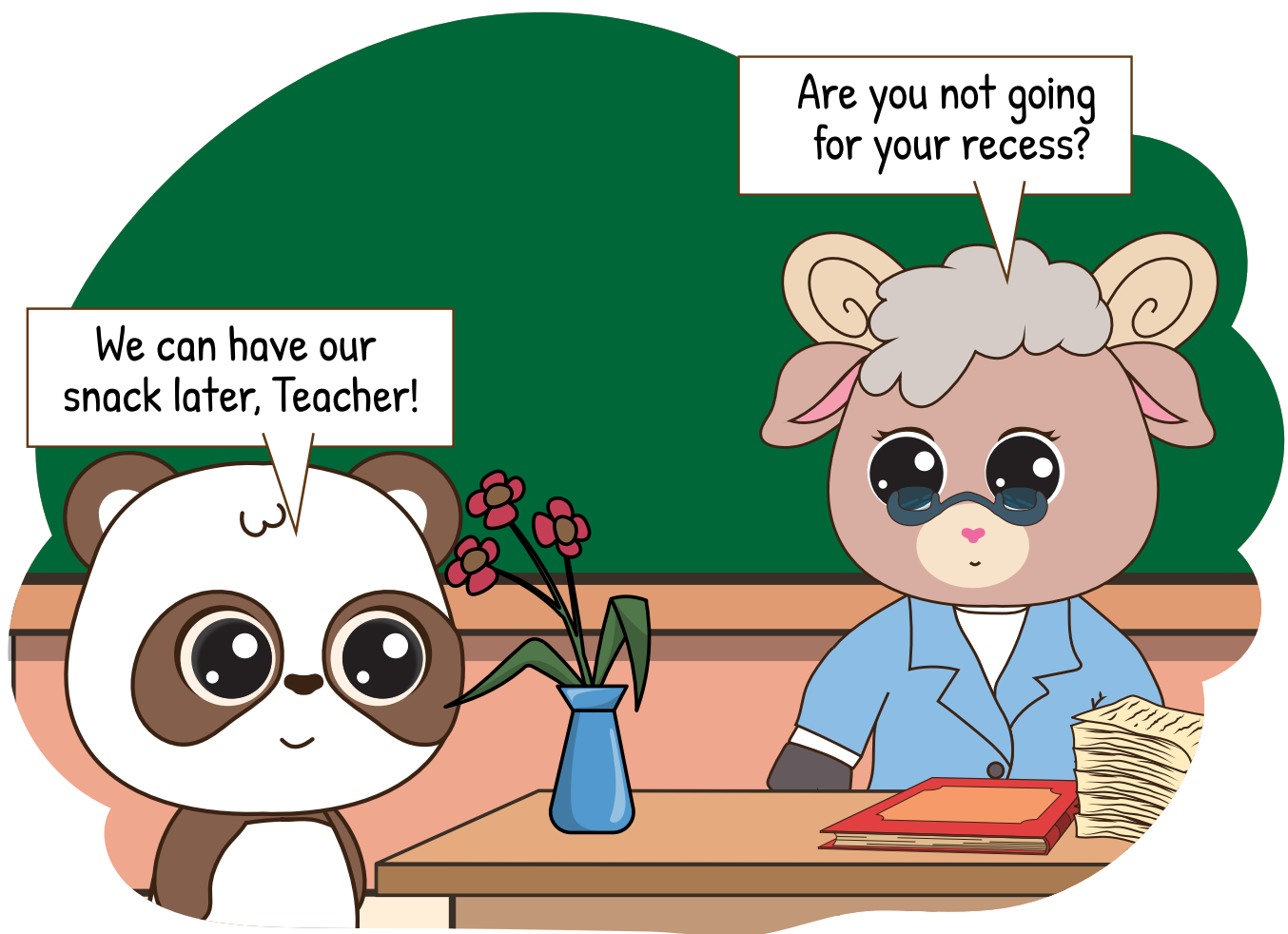
"I want to help Teacher Sue organize her papers," Ping replied.



"Let us all help out!" Ace encouraged the group.

Ping and Ace started sorting the papers while Kit grabbed the broom and dustpan to tidy up the classroom, with Rain and Shine assisting.

"Are you not going for your recess? Why are you still here cleaning?" Teacher Sue asked.



"We can have our snacks later, Teacher! Helping you and cleaning up is more important right now," Ping replied, wiping sweat from his head.

"Very good! It is everyone's job to keep our classroom clean. I am glad to see you taking responsibility and doing your part," Teacher Sue said.



After Teacher Sue left, the friends headed to the canteen for snacks.

"Guys, most of our classmates do not bother cleaning the classroom because they think it is the cleaner's job," Ping said to the group.



"You are right. Many think someone else will take care of it. It is our responsibility to keep our classroom and school clean, too," Ace replied.

Rain suggested, "We should talk to our classmates about the importance of making the extra effort to keep our school clean."



"Yes. It is frustrating to see the classroom dirty," Kit agreed.

"Wow, there are so many papers in our bin! It seems like our classmates ignored Teacher Sue's lessons on separating the waste," remarked Rain.



As the SPARK frienz were chatting, they noticed Dan and Bell leaving their bowls behind, ready to walk off.



Ping called out to them, reminding them of their responsibility to clear their bowls and wipe the table before leaving.

Dan replied, "Will the cleaner do it? I want to go to the playground before the bell rings!"

"I get it, but taking care of our canteen and school comes before playtime," replied Ace.



"Exactly, we have to take responsibility for our actions. Cleaning up after eating is a simple way to show it," added Shine.

Dan paused before responding, "Okay, I will take my bowls and clean the table."



After eating, the SPARK frienz went to the library. They have some time before the bell rings.

Inside, they saw many students leaving books all over the tables.



Kit stopped them and said, "Please return the books before leaving. We need to clear our tables before leaving."

The librarian said, "Put the books back on the shelves and tidy the tables. This library is for everyone, so we must keep it clean."



"Let us organize our library. We can do our part," said Kit as she neatly arranged the tables and chairs.

The librarian thanked them and explained, "Many students ask for a clean table but leave without returning their books. It is unfair to expect a tidy space without taking responsibility."



Shine said angrily, "It is not fair to expect a clean space if you are not willing to help maintain it."

Ping promised the librarian, "We will help whenever we are here."



They promised to maintain the library's cleanliness and friendliness for everyone.

As they left the library, Kit shared, "My mum always tells me the importance of taking

responsibility for what we do and have. She taught me to tidy up my room and the house when I was young,



Kit talked about the shared responsibility of keeping the house neat.

"My two sisters wanted a pet," Rain recalled. "My mum asked if they could take full responsibility for showering, cleaning, and feeding. But they just wanted to play with the pets."



"I guess your mother had to say no, right? Your sisters needed to understand they were

interested in a pet, not your mother. They have to do the work," Ace said.

Back in class, everyone was seated, waiting for Teacher Sue.



Teacher Sue walked in. "Earlier today, our class was dirty and messy. The SPARK frienz helped

tidy it up, and now it is clean. Everyone is responsible for keeping our school, classroom, and other areas clean. It is not just the cleaner."

Ace raised his hand. "Every little bit helps picking up rubbish, recycling, cleaning our tables."



"Can everyone start separating the recyclables and rubbish? We can take them downstairs during recess instead of waiting for the cleaner," Ping suggested.



Shine reminded everyone about what they can also do, "Keeping the library tidy by returning books and arranging chairs also makes a difference,"

The classmates nodded in agreement as they listened to the suggestions.



"Remember, every student is responsible for keeping the school clean. It is also your responsibility to do your homework and keep up with your lessons; your parents cannot do that for you," Teacher Sue reminded.

It was a helpful session. Everyone learned more about responsibilities in school.

The bell rang, and it was time to go home.

Kit came home to find her mum still at work, so she started wiping down the tables, tidying her room, and sorting clothes for washing.



When her mum returned, she was pleasantly surprised to find the house well-organized.



"Mum, I did some simple chores while you were still at work. You taught me from a young age that it is important to help keep our home

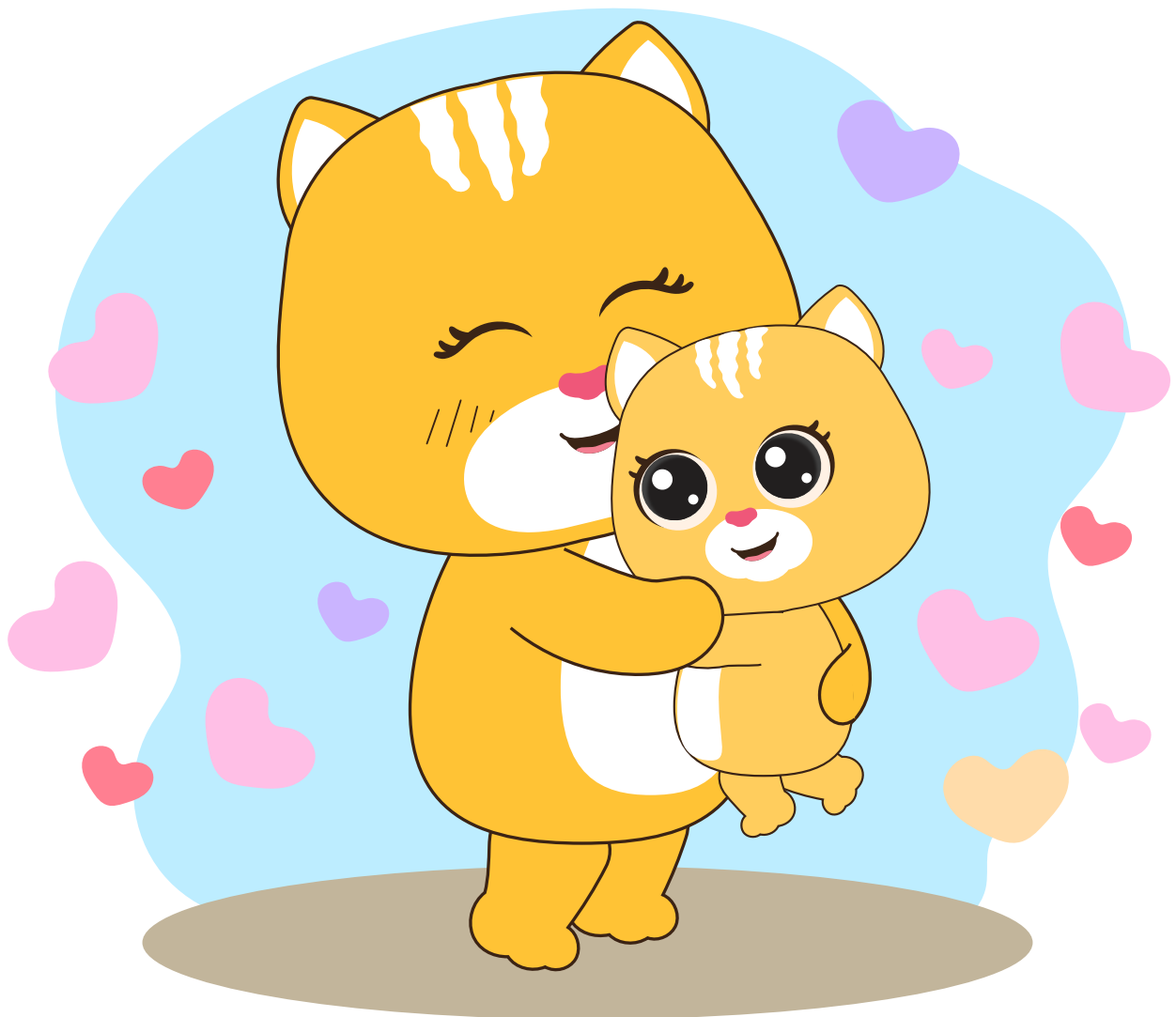
clean. Doing these tasks now will help me take care of our home better as I get older," Kit told her mom.



"I have always been proud of you, Kit. I knew I raised a responsible girl," her mum replied warmly.

"Thank you, Mum! You have always looked after me well. I appreciate everything you do." Kit expressed her gratitude warmly.

They shared a big hug, both grateful for the care and support they gave each other.



Moral Lesson



Taking **responsibility** is important in various aspects of our lives. It involves owning up to our actions, words, and thoughts and recognizing their potential impact on others. Doing so effectively can foster trust and strengthen relationships.

Questions & Answers

We hope you had fun reading the story! Now, let us see how much you remember and how you can use what you learned in your everyday life with these questions.

These questions are made to help you learn more, and they follow the stages of Bloom's Taxonomy, like Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating.

Remembering:

Why did Ping want to offer help to Teacher Sue?

Understanding:

How did SPARK Frenzy take responsibility in keeping the school clean?

Applying:

Why is it important to separate the recyclables and rubbish?

Questions & Answers

Analyzing:

How did SPARK Frenz take responsibility in keeping the the school clean?

Evaluating:

Why does Shine argue that it is not fair to expect a library if the students are not willing to help?

Creating:

What would you do to encourage your classmates to take more responsibility for the cleanliness of the school?

Learn about Responsibility

Workbook



What is responsibility?

Responsibility is about doing the right thing and caring for yourself, others and the people around you.

It is about being reliable, getting things done on time, and answering for what you have done.



Let Us Discover

Why is learning about responsibility important for children?

Self-Awareness:

- Trustworthiness

Being responsible builds trust.

- Self-esteem

Completing their tasks makes them feel good and increases their self-esteem.



Self-Management:

Personal growth

Taking responsibility for their actions helps children learn and grow.



Social Awareness:

Contributing to the community

Being responsible means helping their community and making it better.



Relationship Skills:

Positive relationships

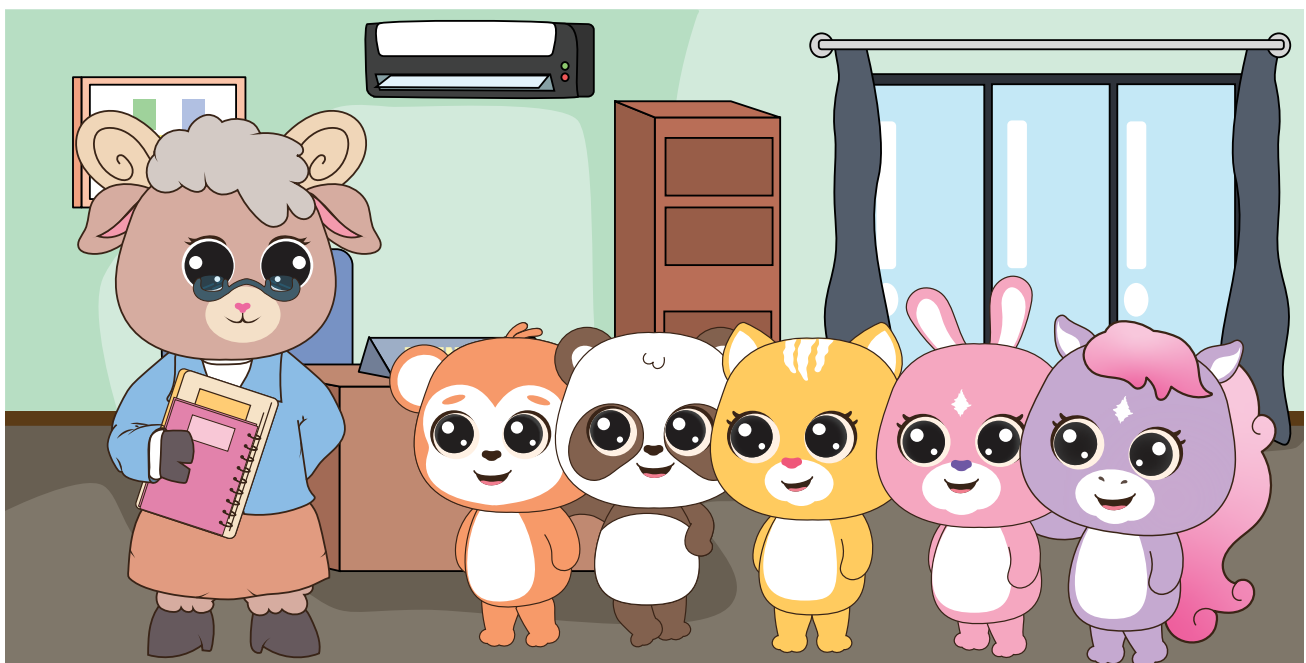
Responsible behaviour contributes to positive relationships with family and friends.



Responsible Decision-Making:

- Success at school

Being on time, finishing assignments, and taking responsibility are important.



- **Preparing for the future**

It will help them live a happy and successful life.



Challenges when children are not responsible

For the child:

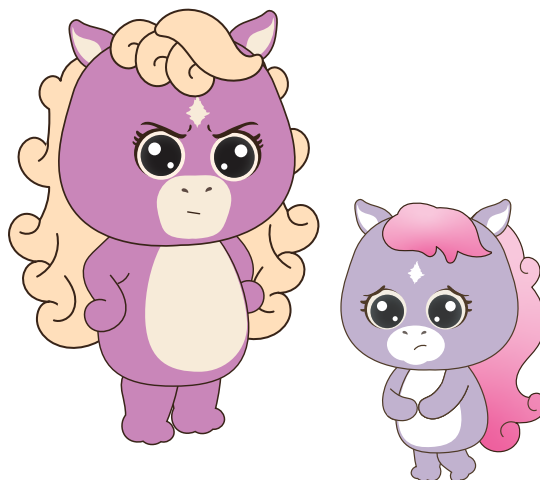
- If children do not do their homework, things can pile up, leading to frustration and stress.



- Incomplete homework or forgetting to bring your school materials can make learning difficult.



- Parents will not give children more freedom if they have not shown responsibility with basic tasks.



For the family:

- Parents may have to do the unfinished chores or forgotten responsibilities, creating extra work and stress.



- Uncompleted chores or left-behind messes can lead to fights and frustration.



- Not cleaning up or following rules can cause accidents.

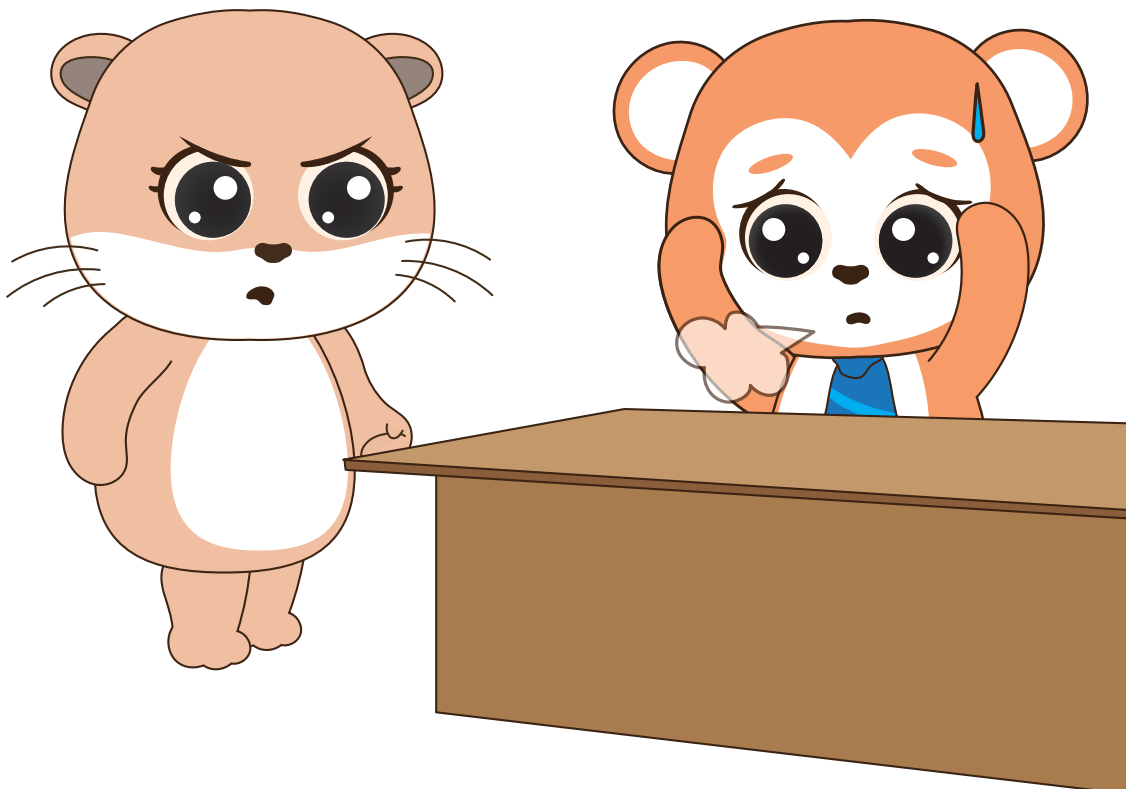


Long-term effects:

- Children who do not learn responsibility now may have problems with time and money later.



- Irresponsibility can lead to problems with friends or colleagues later in life.





Let Us Practice: Get Ready

Whose Responsibility Is it?

Look at the list of activities below. Tick the correct box for the person responsible for each of the activity.

Activities	Me	Everyone	My Parents
Pack my bag for school			
Helping to keep my home clean and tidy			
Tidy my study desk			
Turning off the electricity when not in use			
Make my bed every morning			
Return the children's books to the shelves after reading them			
Cooking for the family			



Let Us Talk About It

Way to practice responsibility

Organization

Use storage ideas to keep things tidy.



Homework and Studying

Get into the habit of doing homework and studying regularly.



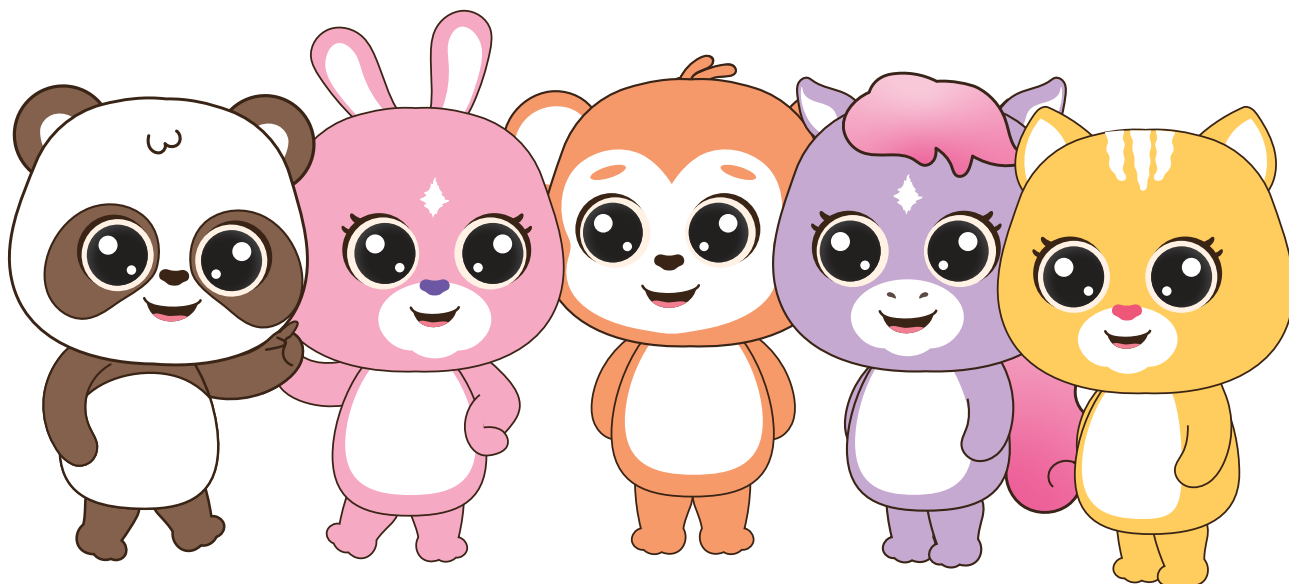
Decision-Making

Make choices within the right limits.



Respect for Others

It is important to know and appreciate how others feel and see things.



Financial Responsibility

Learning to save and use what you have helps you handle money well.



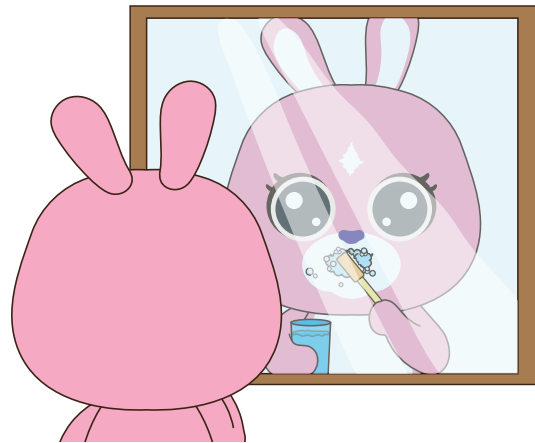
Problem-Solving

Remember that mistakes are chances to learn and improve.



Self-Care

Simple hygiene habits such as washing hands, brushing teeth, and dressing yourself.



Chores

Do tasks that teach responsibility and help around the home.



Communication Skills

Taking responsibility for what you say and saying sorry when necessary.



Environmental Responsibility

Caring for the environment by knowing how to recycle and lessen waste.



Digital Responsibility

Use the internet properly and be kind online.



Time Management

Make a routine to help you learn how to manage your time and be responsible.





Let Us Practice: Work Together

What to do?

Circle the letter of your answer.

1. Your mom wants you to tidy up your room before you can go play with your friends.
 - a.) Tell her you will do it later and go play.
 - b.) Make a lot of noise, but eventually start cleaning your room.
 - c.) Start cleaning your room right away.
2. You have a homework due tomorrow, but your friends want you to play outside.
 - a.) Play with your friends and hope your teacher does not notice.
 - b.) Tell your friends that you cannot play because you have homework to do.
 - c.) Finish your homework and then join your friends.
3. You accidentally break your friend's favorite toy while playing at their house.
 - a.) Act like it was not you and keep quiet.
 - b.) Say sorry and offer to help fix or replace it.
 - c.) Blame your friend for not looking after her toys.
4. You and your friend both want to play with the same toy at the same time.
 - a.) Keep the toy and do not share.
 - b.) Take turns playing with the toy.
 - c.) Keep playing with the toy and not talk to your friend.
5. You accidentally drop your drink at a friend's house.
 - a.) Act like it is not you and hope your friend does not see.
 - b.) Get a towel and clean it up.
 - c.) Leave without saying anything and act it did not happen.



Let Us Remember

- Responsibility is doing what is right for you and others.
- It means doing what you say, finishing tasks, and owning up to what you do.
- Being responsible helps you feel good about yourself, make friends, and help your community.
- Children who are not responsible may feel stressed, frustrated, and have trouble learning.
- Being responsible means staying organized, doing homework, making good choices, respecting others, and taking care of money.





Let Us Practice: Work Alone

What would a responsible person do?

Pretend you are the character in each picture, then write what you would say in the thought bubble.

Your teacher asks the class to help tidy up after an art project. There are paint brushes, paper and markers all over the table. What would a responsible person do?



You are done playing with your toys in the living room. What would a responsible person do?



You borrowed a book from the school library, but you cannot find it anywhere. What would a responsible person do?



You are playing a team sport and your team is losing. Some of the players are not working well together. What would a responsible person do?



You and your friends are planting in a community garden. You see some trash on the ground near the garden. What would a responsible person do?



Responsibility Chart

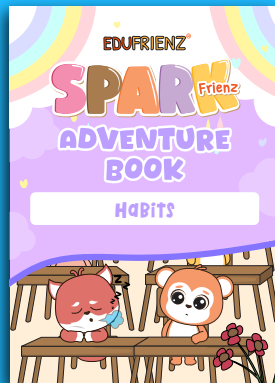
This is your special checklist to help you become a super responsible children around the house! Find Mom or Dad and ask, "What can I do to help at home?". Write them down on the checklist below!

Look at all the ideas on your list! Add things you think you can do really well (or want to learn!).

Responsibility Chart

Daily Chores	m	T	W	Th	F	S	S

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CHECK OUT OUR WEBSITE FOR
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